

# **Annual Program Report**

Program Name:	
Qualification Level:	
Department:	
College:	
Institution:	
Academic Year:	
Main Location:	
Branches offering the	•
Program:	•
	•







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# A. Implementation of Previous Action Plan

Considering the recommendations of previous year annual report, list the planned actions and their status.

Planned Actions	Responsibility	tesponsibility of Action Date	Level of Completion		If Not Completed	
Tanneu Actions	of Action		Completed	Not Completed	Reasons	Proposed Actions
1.						
2.						
3.						
4.						

## **B.** Program Statistics

**1. Students Statistics** (in the year concerned)

No.	Item	Results
1	Number of students who started the program	
2	Number of students who graduated	
	Number of students who completed major tracks within the program (if applicable)	
3	a.	
5	b	
	с.	
4	a. Number of students who completed the program in the minimal time	
5	a. Percentage of students who completed the program in the minimal time	
5	(Completion rate)	
6	Number of students who completed an intermediate award specified as an early	
0	exit point (if any)	
7	Percentage of students who completed an intermediate award specified as an early	
/	exit point (if any)	
Com	ment on any special or unusual factors that might have affected the completion <b>a</b>	rates:

# 2. Cohort Analysis of Current Graduate Batch

Student Catego	ories Years	Total cohort enrollment	Withdrawn	Retained till year end	Not passed	Passed	Passing rate
	М						
Three Years Ago	F						
Ago	Total						
	М						
Two Years Ago	F						
Ago	Total						
	М						
Last Year	F						
	Total						
	М						
Current Year	F						
i cai	Total						

#### **Comments on the results:**

\* add more rows for further years ( if needed ) \*\* attach separate cohort analysis report for each branch

#### **3.**Analysis of Program Statistics

(including strengths, areas for improvement, and priorities for improvement)

Strengths :	
Areas for Improvement:	
Drianitias for Improvements	
<b>Priorities for Improvement:</b>	

## **C. Program Learning Outcomes Assessment**

#### 1. Program Learning Outcomes Assessment Results.

#	Program Learning Outcomes	Assessment Methods (Direct and Indirect)	Performance Target	Results
Kno	wledge and Understanding			
K1				
K2				
K3				
K4				
K				
Skil	S			
<b>S</b> 1				
<b>S</b> 2				
<b>S</b> 3				
<b>S</b> 4				
S				
Valu	les			
V1				
V2				
V3				
V4		+		
V		+		
Con	Comments on the Program Learning Outcome Assessment results.			
	<u>v</u>			

\* Include the results of measured learning outcomes during the year of the report according to the program plan for measuring learning outcomes

\*\* Attach a separate report on the program learning outcomes assessment results for male and female sections and for each branch (if any)

#### 2. Analysis of Program Learning Outcomes Assessment

(including strengths, Areas for Improvement:, and priorities for improvement)

Strengths :		· ·	
Areas for Improvement	•	 	
Priorities for Improven	ient:		

## **D. Summary of Course Reports**

# 1. Teaching of Planned Courses / Units

List the courses / units that were planned and not taught during the academic year, indicating the reasons and compensating actions.

Course	Units/Topics	Reasons	<b>Compensating Actions</b>

## 2. Courses with Variations

List courses with marked variations in results that are stated in the course reports, including: (completion rate, grade distribution, student results, etc.), and giving reasons for these variations and actions taken for improvement.

Course Name &Code	variation	<b>Reasons for variation</b>	Actions taken

#### 3. Result Analysis of Course Reports

(including strengths, Areas for Improvement:, and priorities for improvement)

Strengths :	
Areas for Improvement:	
<b>Priorities for Improveme</b>	.t:

## **E. Program Activities**

#### 1. Student Counseling and Support

Activities Implemented	Brief Description*	
Comment on Student Counseling and Support **		

\* including action time, number of participants, results and any other statistics.

\*\* including performance evaluation on these activities

## 2. Professional Development Activities for Faculty and Other Staff

Activities Implemented	Brief Description*
<b>Comment on Professional D</b>	evelopment Activities for Faculty and Other Staff **

\* including action time, number of participants, results and any other statistics.

\*\* including performance evaluation on these activities

#### 3. Research and Innovation

nnovation **

\* including action time, number of participants, results and any other statistics.
\*\* including performance evaluation on these activities

## 4. Community Partnership

Activities Implemented	Brief Description*
Comment on Community Pa	artnership **

\* including action time, number of participants, results and any other statistics.

\*\* including performance evaluation on these activities

## 5. Analysis of Program Activities

(including strengths, Areas for Improvement:, and priorities for improvement)

Strengths :			
Areas for Improvement:			
<b>Priorities for Improveme</b>	nt:		

# **F. Program Evaluation**

#### **1. Evaluation of Courses**

Course Title	Student Evaluation (Yes-No)	Other Evaluations (specify)	Developmental Recommendations
	Course Title	Course Title     Evaluation ( Yes-No)	Course TitleEvaluation (Yes-No)Evaluations (specify)Image: Course TitleImage: Course Titl

# 2. Students Evaluation of Program Quality

Evaluation Date :	Number of Participants:
Students Feedback	Program Response
Strengths:	
•	
•	
•	
Areas for Improvement::	
•	
•	
Suggestions for improvement:	
•	
•	
•	

\* Attach report on the students evaluation of program quality

#### **3.** Other Evaluations

(e.g. Evaluations by independent reviewer, program advisory committee, and stakeholders (e.g., faculty members, alumni, and employers)

Evaluation method :	Date: Number of Participants :		Number of Participants :	
Summary of Evaluat	tor Review	Program Response		
Strengths:				
•				
•				
Points for Improvements::				
•				
•				
Suggestions for improvement				
•				
•				

\* Attach independent reviewer's report and stakeholders' survey reports ( if any)

## 4. Key Performance Indicators (KPIs)

List the results of the program key performance indicators (including the key performance indicators required by the National Center for Academic Accreditation and evaluation)

No	КРІ	Target Benchmark	Actual Value	Internal Benchmark	Analysis	New Target Benchmark
1						
2						
3						
4						
5						
6						
Comr	nents on the Program <b>F</b>	<b>KPIs and Ben</b>	chmarks i	results :		

#### **5.** Analysis of Program Evaluation

(including strengths, Areas for Improvement:, and priorities for improvement)

Strengths :
Areas for Improvement:
Priorities for Improvement:

# **G. Difficulties and Challenges Faced Program Management**

Difficulties and Challenges	Implications on the Program		Actions Taken

\*Internal and external difficulties and challenges

## H. Program Improvement Plan

No	No. Priorities for Improvement	Priorities for ImprovementActionsAction Responsibility	Date		Achievement	Target Benchmark	
190.			Responsibility	Start	End	Indicators	Benchmark
1							
2							
3							
4							
5							
6							

# I. Report Approving Authority

Council / Committee	
Reference No.	
Date	

## J. Attachments :

- A separate cohort analysis report for male and female sections and for each branch
- A report on the program learning outcomes assessment results for male and female sections and for each branch (if any)
- A report on the students evaluation of program quality
- Independent reviewer's report and other survey reports (if any)